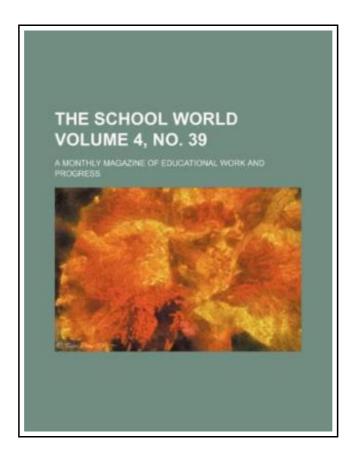
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(Dr. Kayden Gerlach)

THE SCHOOL WORLD VOLUME 4, NO. 39; A MONTHLY MAGAZINE OF EDUCATIONAL WORK AND PROGRESS



Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English. Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1902 Excerpt: .a contest between those whose object is to push on in scientific knowledge for the purpose of saving time and reaching more rapidly than we now do the useful applications of mathematics, and those who wish to use mathematics merely as a kind of mental gymnastics, or severe logical discipline without any utilitarian considerations whatsoever. This latter class--the vast majority at present--are by no means disquieted by the fact that the schoolboy who begins his Euclid at the age of nine and spends five years in a preparatory school finds himself at the age of fourteen, when seeking admission to a public school, a more or less imperfect master of the text of Euclid's first three books, unused to the sight of rule, compass, or protractor. And yet, if you seriously consider this matter, you must see that this is a shocking waste of time. The amount of geometrical knowledge covered by these three books is not great; if conveyed in simpler form to an averagely intelligent boy, the whole of it could be mastered in a year; but when it must be assimilated in the precise and peculiar order and language of Euclid in the few hours which can be spared from Greek and Latin, it is not surprising that we have a deplorable result. But the practical question for those who have to teach geometry in the schools is--What is to be done? The first thing that I would advise is to assist...

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