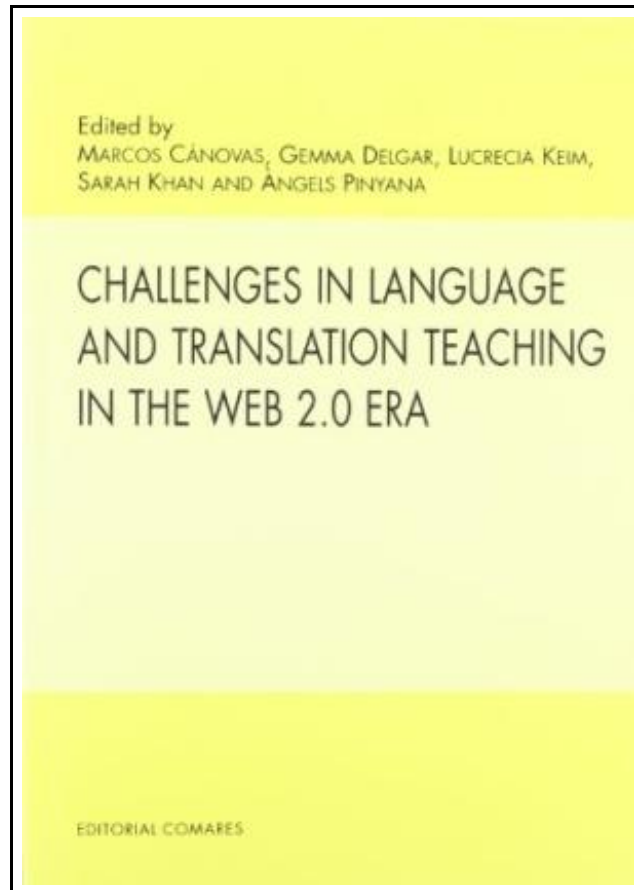


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(Melany Goyette)

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Editorial Comares. Encuadernación de tapa blanda. Book Condition: Nuevo. The GREALT research group (Research Group in Teaching and Learning of Languages and Translation) is pleased to present this volume, *Challenges in Languages and Translation Teaching in the Web 2.0 Era*, bringing together interdisciplinary pedagogical proposals that promote student autonomy in the fields of translator training, applied linguistics and translation technologies. Each of these proposals presents a cross-disciplinary view of education, as can be seen in the variety of approaches and the special emphasis on procedures and tools that enhance student autonomy. Some proposals also aim to meet vocational needs in the fields of translation and applied linguistics. This volume follows in the footsteps of *Acortar distancias* (Cánovas, González Davies & Keim, 2009) and includes various proposals for using Information and Communications Technology (ICT) in translation and foreign language classrooms for knowledge construction and student-centred learning. In the 2.0 era the fields of translation and applied linguistics have been characterised by blended learning, using ICT to foster communication and interaction and share knowledge in order to acquire competencies such as teamwork, the ability to adapt to varying work environments, the ability to set and pursue goals and to demonstrate achievement. Furthermore, interdisciplinary research carried out by educators in the fields of translation and applied linguistics has led to promising studies on the way that contact between languages can promote efficient learning. The studies compiled in the present volume contribute to our knowledge of these fields. Most of the authors of these articles teach university courses in translation and second languages for specific purposes in the fields of education, business, and translation and interpreting. The goal of these studies is to showcase best practice based on research and to offer proposals for re-aligning programmes and curricula in the light of experience acquired...



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